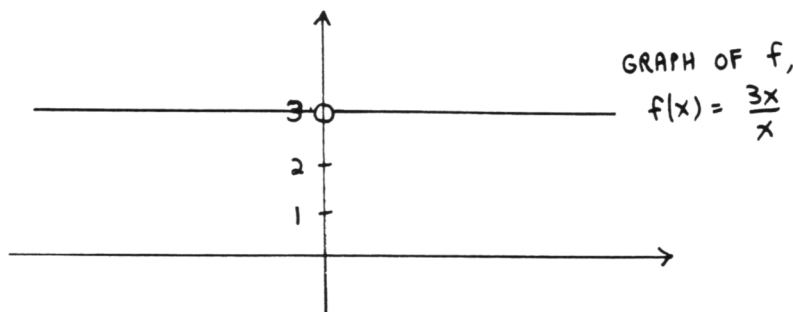


3.5 Indeterminate Forms

Introduction;
 $\frac{0}{0}$ situations

Consider the function given by the rule $f(x) = \frac{3x}{x}$; its graph is shown below. Clearly, $\lim_{x \rightarrow 0} \frac{3x}{x} = 3$. Note, however, that *if one merely tried to plug in 0 for x when investigating this limit, a ' $\frac{0}{0}$ ' situation would have occurred.*



Whenever direct substitution into $\lim_{x \rightarrow c} f(x)$ yields a $\frac{0}{0}$ situation, then the function f is *not* defined at c , since division by zero is not allowed. *But the limit MAY still exist.* Or, it may not exist. To see which of these two situations occurs, it is necessary to *rewrite* the function f to get it into a form where one can better analyze what's happening **near** c .

EXAMPLE
*a $\frac{0}{0}$ situation;
the limit exists*

Problem: Evaluate the limit $\lim_{x \rightarrow 0} \frac{3x}{x}$.

Solution: Remember that when investigating a limit as x approaches 0, x is not allowed to equal 0. And, for all values of x except 0, $\frac{3x}{x} = 3$. Therefore, the limit statement can be rewritten in an easier form:

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{3x}{x} &= \lim_{x \rightarrow 0} 3 && \left(\frac{3x}{x} = 3 \text{ whenever } x \neq 0 \right) \\ &= 3 && \text{(the limit of a constant function)} \end{aligned}$$

When evaluating the limit $\lim_{x \rightarrow c} f(x)$, the function f may be replaced by ANY function that agrees with f NEAR c (but not necessarily AT c).

EXERCISE 1

♣ Evaluate the limit:

$$\lim_{x \rightarrow 1} \frac{3 - 3x}{x - 1}$$

Be sure to write complete mathematical sentences.

EXAMPLE
*a $\frac{0}{0}$ situation;
the limit does not exist*

Problem: Evaluate the limit:

$$\lim_{x \rightarrow 0} \frac{3x}{x^2}$$

Solution: Again, direct substitution yields a $\frac{0}{0}$ situation.

$$\lim_{x \rightarrow 0} \frac{3x}{x^2} = \lim_{x \rightarrow 0} \frac{3}{x}$$

Since $\lim_{x \rightarrow 0} \frac{3}{x}$ does not exist, neither does $\lim_{x \rightarrow 0} \frac{3x}{x^2}$.

EXAMPLE

Problem: Evaluate the limit:

$$\lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x - 1}$$

Solution: Direct substitution of $x = 1$ into this limit statement yields a $\frac{0}{0}$ situation. It is necessary to rewrite $\frac{x^2+x-2}{x-1}$ in a way that better displays what is happening *near* $x = 1$. Since 1 is a zero of the numerator, $x - 1$ is a factor of the numerator. Indeed, factoring and canceling yields:

$$\begin{aligned} \frac{x^2 + x - 2}{x - 1} &= \frac{(x - 1)(x + 2)}{x - 1} && \text{(factor the numerator)} \\ &\stackrel{\text{for } x \neq 1}{=} x + 2 && \text{(cancel factor of 1)} \quad (*) \end{aligned}$$

Thus:

$$\begin{aligned} \lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x - 1} &= \lim_{x \rightarrow 1} \frac{(x - 1)(x + 2)}{x - 1} \\ &= \lim_{x \rightarrow 1} (x + 2) \\ &= 3 \end{aligned}$$

a 'restricted' equal sign

The second '=' sign that appears in (*) above is a sort of 'restricted' equal sign.

It is NOT completely correct to say that $\frac{(x-1)(x+2)}{x-1} = x + 2$, since these two expressions are NOT equal for all values of x . The left-most expression is not defined when x is 1; the right-most expression is 3 when x is 1.

To bring attention to this difference in the expressions, the necessary restriction is indicated over the equal sign. Thus, the reader becomes aware that the equality only holds when x is not equal to 1.

If the 'restricted' equal sign seem bothersome to you, there is an alternate (but more cumbersome) solution. One can instead say:

$$\frac{x^2 + x - 2}{x - 1} = \frac{(x - 1)(x + 2)}{x - 1};$$

and for $x \neq 1$, this latter expression simplifies to $x + 2$.

an important distinction

The equal sign in the sentence

$$\lim_{x \rightarrow 1} \frac{(x - 1)(x + 2)}{x - 1} = \lim_{x \rightarrow 1} (x + 2)$$

is *not* a restricted equal sign. This equal sign is asserting that two *real numbers* are equal. Remember that every limit, if it exists, is a real number.

However, take away the limit instruction, and a restricted equal sign *is* needed:

$$\frac{(x - 1)(x + 2)}{x - 1} \stackrel{\text{for } x \neq 1}{=} x + 2$$

One way to view the '=' sign in this latter sentence, is that it is being used to compare two *functions*. Two *functions* are equal only if they have the same domains, and the outputs agree for all allowable inputs. A precise statement follows.

DEFINITION*equality of functions*Let f and g be functions of one variable. Then:

$$f = g \iff \begin{array}{l} \mathcal{D}(f) = \mathcal{D}(g) \text{ and} \\ f(x) = g(x) \text{ for all } x \text{ in} \\ \text{the common domain} \end{array}$$

EXERCISE 2

- ♣ 1. What mathematical sentence is being defined in the previous definition?
- ♣ 2. What does the symbol ' \iff ' mean in this definition?
- ♣ 3. Suppose you are told that g and h are both functions of one variable, and $g = h$. What can you conclude?
- ♣ 4. Suppose you are told that g and h are both functions of one variable, $\mathcal{D}(g) = \mathcal{D}(h) := \mathcal{D}$, and $g(x) = h(x) \forall x \in \mathcal{D}$. What can you conclude?
- ♣ 5. Let f and g be defined by the rules:

$$f(x) = x \cdot \frac{x-1}{x-1} \text{ and } g(x) = x$$

Does $f = g$?

- ♣ 6. Let f and g be defined by the rules:

$$f(x) = \frac{3x}{x^2} \text{ and } g(x) = \frac{3}{x}$$

Does $f = g$?**EXERCISE 3**

Evaluate the following limits. Be sure to write complete mathematical sentences.

- ♣ 1. $\lim_{x \rightarrow 1} \frac{x^2 + x - 2}{3x^2 - x - 2}$
- ♣ 2. $\lim_{x \rightarrow -2} \frac{x^2 + x - 2}{x^3 - 7x - 6}$

EXERCISE 4

In the sentences below, replace the question marks with an equal sign '=' or an appropriate 'restricted' equal sign.

- ♣ 1. $\lim_{x \rightarrow 2} \frac{e^x(x-2)}{2-x} ? - \lim_{x \rightarrow 2} e^x ? e^2$
- ♣ 2. $\frac{xe^x - 2e^x}{2-x} ? - e^x$

EXAMPLE $a \infty$ situation

Problem: Evaluate the limit:

$$\lim_{x \rightarrow 0} \frac{3/x}{1/x}$$

Solution: Direct substitution yields an ∞ situation. However, for $x \neq 0$ it is true that $\frac{3/x}{1/x} = 3$, and so:

$$\lim_{x \rightarrow 0} \frac{3/x}{1/x} = \lim_{x \rightarrow 0} 3 = 3$$

EXAMPLE

Problem: Evaluate the limit:

$$\lim_{x \rightarrow 0} \frac{1/x^2}{1/x}$$

Solution:

$$\lim_{x \rightarrow 0} \frac{1/x^2}{1/x} = \lim_{x \rightarrow 0} \frac{1}{x}$$

Since $\lim_{x \rightarrow 0} \frac{1}{x}$ does not exist, neither does $\lim_{x \rightarrow 0} \frac{1/x^2}{1/x}$.Hence, limits of the form $\frac{\infty}{\infty}$ may or may not exist.**EXAMPLE***a 1^∞ situation*

Consider next the one-sided limit:

$$\lim_{x \rightarrow 0^+} (1+x)^{1/x}$$

The chart below suggests what happens as x approaches zero from the positive side:

x	$(1+x)^{1/x}$
0.1000000000000000	2.59374246010000
0.0100000000000000	2.70481382942153
0.0010000000000000	2.71692393223559
0.0001000000000000	2.71814592682493
0.0000100000000000	2.71826823719230
0.0000010000000000	2.71828046909575
0.0000001000000000	2.71828169413208
0.0000000100000000	2.71828179834736

Based on these results, it should not be surprising that:

$$\lim_{x \rightarrow 0^+} (1+x)^{1/x} = e$$

(This limit is sometimes taken as the *definition* of the irrational number e .)*indeterminate forms;*

$$\frac{0}{0}, \frac{\pm\infty}{\pm\infty}, 1^\infty$$

Limits that result in a $\frac{0}{0}$ or $\frac{\pm\infty}{\pm\infty}$ or 1^∞ situation under direct substitution are called *indeterminate forms*. Such limits *may* or *may not* exist. They always require further analysis, to see what's really happening near the x -value of interest.**EXERCISE 5**

Evaluate the following limits, if they exist:

$$\clubsuit 1. \lim_{x \rightarrow 1} \frac{x^3 - 1}{x - 1}$$

$$\clubsuit 2. \lim_{x \rightarrow 2} \frac{x^3 - 4x^2 - 11x + 30}{x - 2}$$

*evaluating a limit
by
rationalizing
the numerator*

Recall that *rationalizing* means to rewrite in a form with *no radicals*. Thus, to *rationalize the numerator* means to rewrite the numerator in a form that contains no radicals.

Consider $\lim_{x \rightarrow 0} \frac{\sqrt{x+1}-1}{x}$. Observe that direct substitution would result in a $\frac{0}{0}$ situation. To get better insight into this limit, you might want to plug numbers like $-.001$ and $.001$ into $\frac{\sqrt{x+1}-1}{x}$. Does it appear to be getting close to any particular number?

Here's how to "massage" the function into a form that is more suitable for seeing what happens for values *near* zero:

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{\sqrt{x+1}-1}{x} &= \lim_{x \rightarrow 0} \frac{\sqrt{x+1}-1}{x} \cdot \frac{\sqrt{x+1}+1}{\sqrt{x+1}+1} \\ &= \lim_{x \rightarrow 0} \frac{(x+1)-1}{x(\sqrt{x+1}+1)} = \lim_{x \rightarrow 0} \frac{1}{\sqrt{x+1}+1} \\ &= \frac{1}{2}\end{aligned}$$

Do you believe this answer, based on your earlier analysis?

EXERCISE 6

Let's investigate the previous example a bit more closely.

- ♣ 1. Is the sentence

$$\frac{(x+1)-1}{x(\sqrt{x+1}+1)} = \frac{1}{\sqrt{x+1}+1}$$

true? Why or why not? Is a 'restricted' equal sign needed here?

- ♣ 2. Is the sentence

$$\lim_{x \rightarrow 0} \frac{(x+1)-1}{x(\sqrt{x+1}+1)} = \lim_{x \rightarrow 0} \frac{1}{\sqrt{x+1}+1}$$

true? Why or why not? Is a 'restricted' equal sign needed here?

EXERCISE 7

- ♣ Evaluate $\lim_{x \rightarrow 0} \frac{3x}{\sqrt{x+4}-2}$. If the limit does not exist, so state.

QUICK QUIZ

sample questions

1. What is an 'indeterminate form'? Answer in a complete sentence.
2. Evaluate $\lim_{x \rightarrow 1} \frac{x^2-1}{x-1}$. If the limit does not exist, so state. Be sure to write a complete mathematical sentence.
3. Is the sentence

$$\frac{x^2-1}{x-1} = x+1$$
 true for ALL values of x ? Why or why not?
4. Graph the equation $y = \frac{x^2-1}{x-1}$.
5. Graph the function $f(x) = \frac{x^2-1}{x-1}$.
6. Let f and g be functions of one variable. Give a precise definition of the sentence ' $f = g$ '.

KEYWORDS
for this section

What is meant by $\frac{0}{0}$, $\frac{\pm\infty}{\pm\infty}$ and 1^∞ situations? Restricted equal sign, equality of functions, indeterminate forms, rationalizing the numerator.

**END-OF-SECTION
EXERCISES**

- ♣ Classify each entry below as an expression (EXP) or a sentence (SEN).
- ♣ For any *sentence*, state whether it is TRUE, FALSE, or CONDITIONAL.
1. For all real numbers x , $\frac{x^3-1}{x-1} = x^2 + x + 1$.
 2. For all real numbers x except 1, $\frac{x^3-1}{x-1} = x^2 + x + 1$.
 3. Let $f(x) = \frac{x^3-1}{x-1}$ and $g(x) = x^2 + x + 1$. Then, $f = g$.
 4. $\lim_{x \rightarrow 1} \frac{x^3-1}{x-1}$
 5. $\lim_{x \rightarrow 1} \frac{x^3-1}{x-1} = \lim_{x \rightarrow 1} (x^2 + x + 1)$
 6. When evaluating a limit $\lim_{x \rightarrow c} f(x)$, the function f can be replaced by any function g that agrees with f , except possibly at c .
 7. Suppose that whenever $x \neq c$, $f(x) = g(x)$. Then, $\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} g(x)$.
 8. $f = g$
- ♣ Evaluate the following limits. If a limit does not exist, so state. Be sure to write complete mathematical sentences.
9. $\lim_{x \rightarrow -1} \frac{x^3 + x^2 - 3x - 3}{x + 1}$
 10. $\lim_{x \rightarrow 1} \frac{x^3 + x^2 - 3x - 3}{x + 1}$
 11. $\lim_{x \rightarrow 2} \frac{x + 2}{x^2 + 4x + 4}$
 12. $\lim_{x \rightarrow -2} \frac{x + 2}{x^2 + 4x + 4}$
 13. $\lim_{t \rightarrow 0^+} (1 + t)^{1/t}$
 14. $\lim_{y \rightarrow 0^+} (y + 1)^{1/y}$